



METRO-DAGUPAN COLLEGES
College of Arts, Sciences, and Teacher Education

TEACHING STRATEGIES

EMPLOYED BY MANGALDAN NATIONAL HIGH SCHOOL

MATHEMATICS TEACHERS

S.Y. 2000-01

AN UNDERGRADUATE THESIS

PRESENTED TO THE FACULTY OF THE

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THESIS ABSTRACT

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Introduction

It was commonly observed that mathematics is the least appreciated subject because of its abstract nature. So it should be then taught with strategies that are deviations of the abstractness and generality of the subject that could catch the interest of the students. The researchers find it beneficial to gather information about what strategy elicits students' participation and which would attain the highest performance level based on the Mangaldan National High School teachers' experience. Some of the teaching strategies considered in the study are the cooperative learning method, discovery method, drill and review method, lecture method, and problem-solving method.