

EMPLOYED BY MANGALDAN NATIONAL HIGH SCHOOL MATHEMATICS TEACHERS S.Y. 2000-01

AN UNDERGRADUATE THESIS

PRESENTED TO THE FACULTY OF THE

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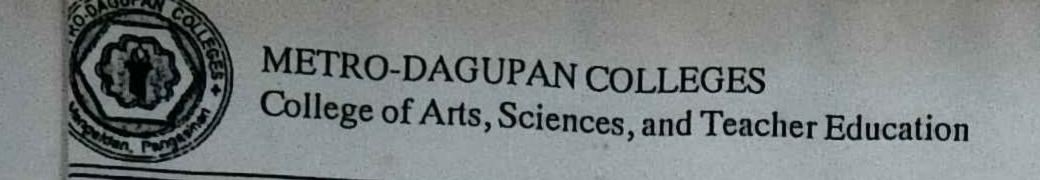
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THESIS ABSTRACT

tle: "Teaching Strategies Employed by Mangaldan National High School Mathematics achers S.Y. 2000-01"

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troduction

It was commonly observed that mathematics is the least appreciated subject because of abstract nature. So it should be then taught with strategies that are deviations of the stractness and generality of the subject that could catch the interest of the students. The searchers find it beneficial to gather information about what strategy elicits students' rticipation and which would attain the highest performance level based on the Mangaldan attional High School teachers' experience. Some of the teaching strategies considered in the ady are the cooperative learning method, discovery method, drill and review method, lecture ethod, and problem-solving method.